

## **Funding Criteria**

(SOJ; rev. 2-15)

At the October 9, 2013 meeting of the Alumni board set a guideline of contributing no more than half of our unencumbered funds in any year. This level will ensure stability year to year, so that prospective recipients can have assurance that our giving will remain constant over time. This will be a guideline only; large gifts will not trigger automatic 50% disbursements. It is our expectation that our ability to grant funds will grow from year to year; the money held back simply serves as a safety net should following years see a reduction in giving.

An announcement to the campus will invite requests for funding, state our guidelines, and provide an application form.

Our guidelines for funding, first issued in November of 2012 identify three concerns:

- Scholarship: programs which strengthen the best on-campus educational opportunities for our students.
- Opportunities: on or off-campus programs which give our students extraordinary study experiences (science and music camps, workshops and seminars)
- Student Life: programs which nurture the Stagg community at its best and connect the campus to our alumni (the Homecoming Parade).

The following criteria will be employed as we evaluate requests for support:

1. How important is this proposal to the mission of the Alumni Association?
  - \* to connect alumni with each other and with the ongoing mission and activities of Amos Alonzo Stagg High School;
  - \* to foster the positive image of Stagg High School in the community;
  - \* to support the mission and activities of Stagg High School.
2. What aspects of campus life will be engaged or impacted by the Association's involvement?
3. What other funding resources are available which should be used first?
4. What will be the impact of our involvement? How much bang will we get for our bucks?

We have further clarified our thinking in three years of distributing funds, as follows:

1. We won't fund things which the District should pay for. We turned down a request for a class set of books which was part of a course curriculum which SUSd had approved; we also did not fund kitchen equipment for a home economics classroom. In both cases, we decided that the District was obligated to provide resources necessary for class curriculum, and that we did not want to be pick up SUSd's dropped obligations.
2. We want evidence that the group undertaking the proposed effort is supported by other sources. We have been pleased to fund a Biology field trip, MESA and Yearbook conferences because students and advisors had secured other funding.
3. We have consistently funded AP exam fees to encourage students to take the courses, and to sustain a vitally important academic program on campus.
3. Funded entities must supply a written assessment as to how the money was used, and its impact in the Stagg community.
4. We did fund the amplifier for the auditorium without additional funding, despite an expectation that the District should be supplying such equipment, because we felt that the students had to have a sound system. Thus, we leave ourselves the discretion to override guidelines to address pressing need.